

"Lets Face It!" Student Record and Reflections

Student Name:

Instructions to teacher /EA: Use the "Retell, Relate and Reflect" format to prompt child for their reflections. They may dictate, write or type their thoughts. Refer to sentence starters to get them thinking if they cannot think of a response. Scribe responses if necessary (accessing emotions and writing simultaneously may be too challenging)

NB: If you prompted a response, Write a capital "P" in front of the response (so teacher can track prompt dependence). Save this doc in student's file for updating social communication goals in their IEP.

Date's Actions towards achieving his/her goal, and daily reflections	Teacher notes
	<p>Retell: I played LFI! Activity: Identity / Expression (circle one)</p> <p style="text-align: right;">Domain: 1 2 3</p> <p>Relate:</p> <p>Reflect</p>	Recorded by:
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