

How does iLs work?



iLs Listening Therapy programs effectively “re-train” parts of the brain involved in learning, communication and movement. Combining an auditory program with specific visual and balance activities, iLs strengthens neurological pathways and improves our student’s ability to process sensory information and thus learn.

Who can benefit?

iLs is proven to benefit students with challenges in

- Learning skills: listening, reading, handwriting
- Cognitive skills: auditory processing, attention, concentration, and working memory
- Attention Deficit Hyperactive Disorder
- Autism Spectrum Disorders & Down Syndrome
- Stress, Anxiety and sleep-related problems
- Behaviour, Self-regulation & Executive Function
- Sensory Integration and Motor Coordination
- Post-Traumatic Stress Disorder

Customizable for **multi-tier Response to Intervention:**

- ◆ Tier 1: additional support to address mild needs
- ◆ Tier 2: increase frequency and duration as needed
- ◆ Tier 3: intensive, targeted intervention & evaluation

Integrated Educational Consulting™

Accessible Adaptable Affordable



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**Integrated Listening Systems™
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iLS
INTEGRATED
LISTENING SYSTEMS

**improving
cognitive skills
communication
processing
concentration
memory &
organization**

What equipment do I need ?

Therapeutic music is delivered via a customized **Student Focus System** which includes:

- IPOD NANO pre-loaded with 3 programs of high quality processed music (portable)
- Amplifier to power high quality, customised air and bone conduction headphones
- Balance Board and Integration Kit
- A “Playbook” of fun movement activities designed by Occupational Therapists
- Video demonstrations of movement activities, easily modified to child’s ability level.



iLS Student Focus System for School Program use

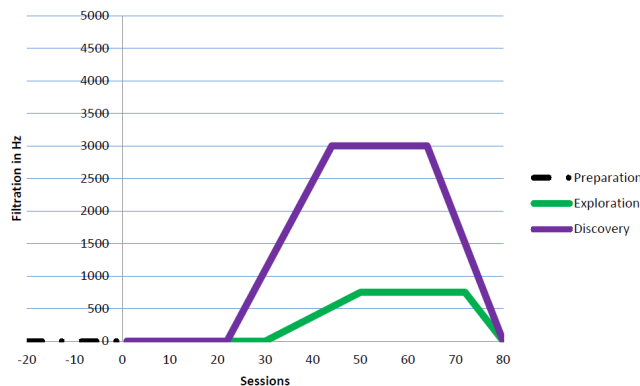
- May be implemented by trained **para-professionals under supervision of teacher or District SLP / OT/ PT**
- Includes cost effective, web-based staff training, monitoring & ongoing support
- Fun balance and visual tracking activities are integrated for 15 minutes each session
- Quiet activities for remaining listening time: puzzles, play, walking, drawing, swinging
- In house technical support for equipment, and loaner equipment, if needed.

Integration Kit includes a balance board, Playbook (visuals of activities), beans bags, and swing ball



How long is the School Program?

iLS School Programs



The **duration** of iLS therapy is customizable to address each student’s unique challenges:

- Preparation Program of 20 sessions (10 hrs)
- Discovery Program of 80 sessions (40 hrs)
- Exploration Program of 80 sessions (40 hrs)

Each session is **30 mins** (or 2 x 15 min) per day

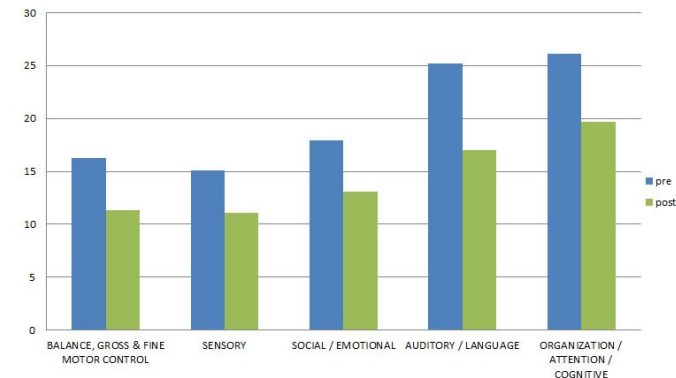
- Recommended frequency of 4-5 times a week
- Flexible enough to fit with a school’s schedule
- May be completed within a school semester

What is the benefit to the School/District?

- Decreased **costs** of remediation in the long-term
- Rapid improvement in core functional skills supports classroom teaching & reduces **staff stress**
- Acquired neuroplastic changes are permanent. & transferable to all other situations (home, play)
- Equipment and consultant fees eligible for BC MCFD Autism Funding,
- Includes access to secure, online **Measure of Foundational Abilities Portal**:
 - ◆ Tracks student’s progress in **real time** from measurable, valid data
 - ◆ Fosters a consultative, **team approach** by gathering feedback from all stakeholders: parents, classroom teachers, special needs specialists, consultants, & EAs
 - ◆ Diminishes time for data capture: Online questionnaire takes only 7-10 minutes
 - ◆ Automatic **progress report production** lessens teachers “paperwork” load
 - ◆ Administrators and Consultants able to monitor student progress remotely
 - ◆ Transferrable from one site to another as student progresses through grades

Measure of Foundational Abilities (MFA)

*lower scores denote improvement



Example of automatically generated PDF of pre/post MFA results for IEP meetings & reports